# **Student Transportation Education Plan**

FOCUS: CREATE STRUCTURE AND CONSISTENCY TO PROVIDE A POSITIVE START AND END TO EVERY STUDENT'S SCHOOL DAY.

## THE PLAN...

## PREVENTION AND TRAINING

Drivers and attendants will be trained to utilize precorrection and preventative prompting to establish positive bus climate.

## **INTERVENTION AND COACHING**

Drivers will use positive intervention strategies when faced with misconduct and document appropriately.

## **CAMPUS COLLABORATION**

If the misconduct continues, transportation staff will work with the campus to deliver discipline to address the behavior.

## **PREVENTION**

- SAFE EXPECTATIONS
- ASSIGNED SEATING
- IMPLEMENTATION OF SEATBELTS
- POSITIVE INCENTIVES & SPECIFIC PRAISE

## SAFE Bus Expectations



FOLLOW DIRECTIONS

DO WHAT THE DRIVER INSTRUCTS NO FOOD OR DRINK ON THE BUS SPEAK KIND WORDS TO EACH OTHER BE HELPFUL

## **ASSIGNED SEATS**

SEATING CHARTS WILL BE 42
AVAILABLE IN TYLER APP.

THEY CAN BE PROVIDED TO CAMPUS STAFF TO ASSIST WITH LOADING AND WHEN REVIEWING VIDEO.

COLLABORATION BETWEEN
DRIVER AND CAMPUS

# SEAT BELTS

All students will be required to be in a seatbelt before the bus leaves the loading zone.

#### **CONSIDERATIONS:**

- LOADING PROCEDURES
- **CAMPUS STAFF SUPPORT**
- PARENT RESPONSE
- REINFORCEMENT

# INTERVENTION

- VERBAL REMINDERS
- INDIVIDUALLY TALK WITH STUDENTS
- SEAT RE-ASSIGNMENTS
- DOCUMENTATION

WE WANT DRIVERS TO BE THE FIRST INTERVENTION AND
TEACH THEM TO RESPOND EFFECTIVELY TO STUDENT
MISCONDUCT

THE GOAL IS TO TEACH THE BEHAVIOR WE WANT TO SEE!!!

## **BUS CONDUCT**

## **BUS CONDUCT REFERRALS**

- Incident reasons aligned with SAFE Expectations
- Written to mirror the code of conduct and E-school incident codes
- Parent letter in Bus Conduct
- SAFE Bus Expectations for Parents



## THREE DOCUMENTED INTERVENTIONS

Drivers will document 3 interventions in Bus Conduct for Level 1 misconduct. This documentation will be sent along with campus referral if 4th is written.



#### **RE-TEACH LESSONS**

Transportation will provide intervention lessons that can be used to reteach and reinforce bus expectations. These can be used by the campus in DMC or detention.

# **WORKING TOGETHER TO PROMOTE SAFETY**

## **SUPERVISORS AND CAMPUS ADMIN**

Creates a common language and aligned expectations for follow through and consistency.

## **BUS CONDUCT RUBRIC**

## LEVEL I LEVEL II LEVEL III

- Modeled after the Student Code of Conduct
- Guidelines... not written in stone.
- Focus is teaching and changing behavior, not punishing kids and parents.



SAFETY IS OUR PRIORITY

